

JEAN MONNET PROGRAMME - CALL FOR PROPOSALS 2013

Assessment Grid

	Award Criteria	Score	Threshold
1	QUALITY OF THE APPLICANTS OR THE CONSORTIUM		
	Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.	... / 5	> 2 points
	<i>Points to be addressed in the assessment (non-exhaustive list):</i> <ol style="list-style-type: none"> 1.1. Curriculum vitae of key staff members demonstrating a specific qualification in European integration affairs and documenting evidence of high level activities in this field of study; publications list focusing on European integration issues and topics addressed by the project. 1.2. Relevance of the expertise of key staff members for the implementation of the specific project and the role to be undertaken in the project. 		
2	QUALITY OF THE METHODOLOGY AND THE WORK PROGRAMME		
	Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).	... / 5	> 2 points
	<i>Points to be addressed in the assessment (non-exhaustive list):</i> <ol style="list-style-type: none"> 2.1 Clear description of the objectives and results, and adequate methodology for achieving the objectives stated in the proposal. 2.2 Adequate and clear scheduling of activities to achieve the results proposed. 2.3 The proposal demonstrates evidence of academic added value: For teaching activities, it promotes European integration studies at the university and gives greater visibility to this field of study both within the university and at a national level. For the activities of the Jean Monnet Centres of Excellence, the associations of professors, information and research activities and for research groups, it promotes research, reflection and debate in European integration issues at a regional, national, international and/or multinational level. 2.4 The proposal demonstrates the development of multidisciplinary synergies between the various disciplines and resources in European studies and/or ensures openness to civil society. 		
3	IMPACT AND RELEVANCE OF THE RESULTS		
	Likely impact of the activities on education and/or training at the European level.	... / 5	> 2 points
	<i>Points to be addressed in the assessment (non-exhaustive list):</i> <ol style="list-style-type: none"> 3.1 The proposal leads to precise achievements/outputs that are relevant and the short- and long-term impact on the identified target audience is likely to be significant. 3.2 The proposal contributes to stimulating knowledge on the European integration process and enhances the visibility of scientific resources and academic activities in this field. 		

4	INNOVATIVE CHARACTER		
	Degree of innovation of the project: creation of new teaching, research and/or debating activities (as appropriate); application by higher education institutions / associations in countries not yet covered by the Jean Monnet Action or higher education institutions / associations not yet supported by Jean Monnet funding or involving academics not yet in receipt of Jean Monnet funding for the same type of activity.	... / 5	> 2 points
	<i>Points to be addressed in the assessment (non-exhaustive list):</i>		
	<p>4.1 For teaching activities, the proposal aims to introduce new subject matter to the curriculum, addresses an audience not previously targeted and/or involves the introduction of new teaching methods in European integration studies. For the activities of the associations of professors, for information and research activities and for research groups, the proposal aims to provide an innovative approach to the pursuit of research and/or reflection and debate in European integration issues.</p> <p>4.2 The proposal involves an applicant country, institution or title holder with no previous funding from the Jean Monnet Programme.</p>		
	Total (points)	... / 100	
	Total (%)	... %	