

Projects must define indicators for performance and output. They may complement existing platforms or websites, demonstrating clear added value, but should not simply duplicate existing communities of practice.

Projects should demonstrate a potential for sustainability with a view to a later linkage/integration of the communities to be developed, with other platforms created for the next programme generation.

4.1.2 Theme-based, targeted dissemination and assessment of "valorisation" activities

One of the strategic aims of Key activity 4 is to serve as a bridge between LLP project results and decision makers (mainstreaming). As the programme is drawing to its end, projects under this action should take stock and identify best practice for valorisation and exploitation across all LLP sectors, mainly from multilateral projects and networks. They should reinforce the impact of the programme by connecting individual project results to the wider community. They should take into account and build-upon specific activities for thematic dissemination that have already developed in the course of the LLP⁹⁰.

Projects will:

- Collect, analyse and disseminate information concerning good practice, products and outcomes from all actions across the LLP addressing a particular strategic theme (such as inclusion, language learning, entrepreneurship, early school-leaving, e-learning at work, active citizenship⁹¹ or others). Activities will be specific and appropriate for the identified target audience, using relevant communication means, such as articles in newspaper, workshops at conferences, specific websites, business magazines, online videos, etc.
- Identify and assess best practices where project results have successfully influenced decision makers (at national, regional, and local level) and were exploited to change the pre-existing settings leading to sustainable and systemic impact.

CHAPTER 3 – JEAN MONNET PROGRAMME

Specific and Operational objectives of the Jean Monnet Programme

The specific objectives of the Jean Monnet programme, as set out in Article 35.1 of the programme Decision, are:

- a) to stimulate teaching, research and reflection activities in the field of European integration studies;

⁹⁰ Such as thematic monitoring and the various thematic network activities coordination by National Agencies. See: http://ec.europa.eu/education/lifelong-learning-programme/doc2414_en.htm

⁹¹ Taking into account that 2013 is the "Year of the Citizen", this theme should target LLP projects related to education in favour of active citizenship.

- b) to support the existence of an appropriate range of institutions and associations focusing on issues relating to European integration and on education and training in a European perspective.

The operational objectives of the Jean Monnet programme, as set out in Article 35.2 of the programme Decision, are:

- a) to stimulate excellence in teaching, research and reflection in European integration studies in higher education institutions within and outside the Community;
- b) to enhance knowledge and awareness among specialist academics and among European citizens generally of issues relating to European integration;
- c) to support key European institutions dealing with issues relating to European integration;
- d) to support the existence of high-quality European institutions and associations active in the fields of education and training.

JEAN MONNET TEACHING, RESEARCH AND REFLECTION ACTIVITIES

1. TEACHING PROJECTS (JEAN MONNET MODULES, JEAN MONNET CHAIRS, AND AD PERSONAM JEAN MONNET CHAIRS)

This action of the Jean Monnet programme aims at stimulating teaching, research and reflection in the field of European integration studies at the level of higher education institutions inside and outside the European Union. The purpose is to enhance knowledge and awareness among academics, students and citizens' world-wide of issues relating to European integration.

Preference will be given to projects:

- open to students from other higher education institutions (e.g. in the same city or region);
- going beyond the courses traditionally involved in subjects directly related to European integration;
- dealing with specific themes related to European integration such as the European Neighbourhood policy and good governance of EU policies;
- benefiting students who do not automatically come into contact with European integration studies (in such fields as science, engineering, medicine, education, arts and languages, etc.);
- showing an innovative character and implementing the activities in countries and regions not yet or not sufficiently covered by the programme;
- involving professors and university teachers not having yet benefited from the programme;
- contributing to European integration teaching for primary and secondary school education, and initial vocational education and training;
- benefiting civil society groups.

2. OTHER ACADEMIC AND RESEARCH PROJECTS (JEAN MONNET CENTRES OF EXCELLENCE, INFORMATION AND RESEARCH ACTIVITIES, AND MULTILATERAL RESEARCH GROUPS)

Priority will be given to projects involving:

- academic activities which exploit multi-disciplinary resources;
- an openness to civil society;
- researchers preparing a doctorate or having less than 5 years of post-doctoral experience;
- creating joint transnational activities and structural links with academic institutions in other countries aiming at the production of research results that cannot be achieved through research activities within a national framework (this priority only applies to Information and Research Activities and Multilateral Research Groups);
- showing an innovative character and implementing the activities in countries and regions not yet covered by the programme;
- involving professors and university teachers not having yet benefited from the programme;
- national or transnational associations of professors and researchers specialising in European integration studies;
- developing contents and pedagogical methods and tools contributing to European integration teaching for primary and secondary school education, and initial vocational education and training;
- developing transnational European projects on the writing of the history of the European integration process from a common European perspective.